Student Success in Times of Challenge & Change
Timeline of Events

8:15am  Check-in

8:45am  Welcome
Lenore Hango, Undergraduate Student, Class of 2020 Senior Class President, Undergraduate Intern in the Office of Undergraduate Retention

Manny Hernandez, Ph.D. Student – Department of Geography, President of the Graduate and Professional Student Federation

9:00am  Contextualizing Meaning during this Time of Challenge and Change: A Historical Perspective
Jim Leloudis, Professor of History, Peter T. Grauer Associate Dean for Honors Carolina, and Director, The James M. Johnston Center for Undergraduate Excellence in the College of Arts and Sciences

10:00am  Casting Back & Hoping Forward: A Reflection on Realities
Charla Blumell, Assistant Director of Health Promotion and Prevention, Student Wellness
Lee Roberts, Student Organizations Program Coordinator, Student Life and Leadership

10:45am  Breakout Sessions
Locations & Descriptions on back

12:00pm  Lunch

12:45pm  Moving Through Change and Challenge: Mindsets to Action
Dawn Osborne-Adams, University Ombuds and Director of the University Ombuds Office

1:45pm  What Do We Do Now? Planning and Constructing Commitment
Omar Simpson, Transition Course Coordinator, Office of Undergraduate Retention

2:30pm  Springing Forward (Together): A Creative Statement of Collective Commitment
Henderson Beck, Undergraduate Student, Class of 2019

3:00pm  Closing
Alison Spannaus, Associate Director, New Student and Family Programs

Notes:
- A lactation room is located behind the front desk of the Friday Center. Please check with the receptionist at the desk to gain access. The room is first come, first served.
- Gender neutral restrooms are located on the second floor of the Friday Center. They can be accessed by taking the elevator or stairs.
Collaborating Across Difference (Dogwood)
Allison Schlobohm, Clinical Assistant Professor, Kenan Flagler Business School

In this session we will engage in goal-setting, personal awareness, and effective communication as key strategies for successfully navigating contentious situations. Through small-group discussion and role-playing practice, participants will build a strong foundation for remaining confident during tense moments while providing generous space for dialogue with others. Participants will leave feeling more prepared to work with people (students, faculty, and other community members) whose perspectives and identities vary significantly from their own.

Brave Leadership through Change and Challenge (Sunflower)
Dawna Jones, Assistant Dean of Students, Office of the Dean of Students
Chloé Russell, Assistant Dean, Hardin Hub for Career & Academic Advising, Academic Advising Program

Combining lessons from Dr. Brené Brown's empirical, evidence-based approach to organizational leadership in her best-selling book, Dare to Lead, and other research on best-practices in change leadership, this session will guide participants in understanding core principles for successfully leading teams of people under challenging circumstances and shifting landscapes. Participants will discuss definitions and descriptions of brave leadership, identify behaviors that impede brave leadership, and engage in exercises to reflect on their individual and team needs and take back tools to construct new ways to develop healthier and more collaborative work cultures.

Practicing Microaffirmations to Influence Progress (Azalea)
Carmen Huerta, Carolina Firsts Program Director, Office of Undergraduate Retention

Microaffirmations are intentional practices that appreciate the social context, relationships, and individual characteristics such as social capital, ethnicity, accessibility, and sense of belonging that influence individual perspectives, behaviors, and choices in an environment. More than general kindness, awareness, or appreciation, microaffirmations can be used to increase sense of belonging, disrupt dominant and marginalizing narratives on student success, and invest in others in college. Dr. Huerta will lead participants to consider the power of microaffirmations to help others move forward under challenging circumstances and develop strategic implementation plans for microaffirmations in their daily work.

Promoting a Sense of Community through Times of Challenge and Change (Redbud)
Dawn X. Henderson, Research Associate, Center for Faculty Excellence

The core of student success may be the capacity of their community to provide the resources and social support needed to navigate times of challenge and change. This session will guide participants through a facilitated dialogue on the tenets of a sense of community; how to model belonging, mattering (influence), integration, and a shared emotional connection in university spaces. Dialogue will conclude with a shared commitment towards building a sense of community for students across Carolina.