Student-Centeredness Opening Session Worksheet

Think, Pair, Share: Reflect on an experience you had as a student, which you define as student-centered. How did you feel & what qualities made you define the experience as student-centered?

Your Practice: Reflect & Share

Considering the definitions of student-centeredness, please reflect on the extent to which you engage this approach in your practice. Describe at least two specific examples or opportunities

Your Program:

Please rate your class/program/organization's implementation of student-centered approaches on the scale provided AND example or reason for each ranking.

1-Never, 2-Rarely, 3-Sometimes, 4-Most of the time, 5-Always

My class/program/organization:

1. ...incorporates student choice and decision-making (bi-directional/interdependent) ______
   Rationale/Example:

2. ...encourages faculty/staff to also function as learners (bi-directional/interdependent) ______
   Rationale/Example:

3. ...allows students to collaborate with their peers. (bi-directional/interdependent) ______
   Rationale/Example:

4. ...is process- and competence-oriented rather than focused on content and regurgitating memorized-answers. (process- & competence-oriented) ______
   Rationale/Example:

5. ...provides students with a balance of challenge and support. (challenging) ______
   Rationale Example:
6. ...connects knowledge to students' experiences in ways that are affirming.
   (constructivist/embodied/reflexive) ______
   Rationale/Example:

7. ...creates spaces for students to "show up" authentically (embodied) ______
   Rationale/Example:

8. ...values students' life histories, cultures, and emotions as sources of learning and knowing
   (embodied/reflexive) ______
   Rationale/ Example:

9. ...includes active, interactive, experimental, and/or experiential opportunities for students.
   (active/experiential/interactive/experimental) ______
   Rationale/Example:

10. ...addresses the distinct learning needs, interests, aspirations, or cultural backgrounds of
    individual students. (personalized) ______
    Rationale/Example:

11. ...puts the responsibility for the learning path in the hands of the student. (responsibility and
    accountability) ______
    Rationale/Example:

12. ...allows students to choose what they will learn, how they will learn, and how they will assess
    their own learning. (power-sharing/ personalized) ______
    Rationale/Example:

13. ...encourages students to be creators of knowledge. (constructivist) ______
    Rationale/Example:

Select one of lower-rated statements above, and provide two possible strategies for navigating challenges
in incorporating or implementing the approach.