Student-Centeredness
February 26, 2018
William and Ida Friday Center
University of North Carolina at Chapel Hill

8:30  | CHECK-IN

9:00  | WELCOME

9:15  | OVERVIEW AND REFLECTIONS ON STUDENT-CENTEREDNESS
Krista Prince, Coordinator for Leadership Development, Carolina Housing
Erica Wallace, Coordinator for Peer Mentoring & Engagement, Center for Student Success & Academic Counseling

10:30| BREAK

10:45| BREAKOUT SESSIONS

Student-Centered Administrative Processes, Redbud Room
Jen Drake, Jessica Lambert Ward, Holly Schmidt, & Anusha Suresh

All processes within the University have the potential to impact the student’s experience, no matter how far removed from the student you perceive the process to be. Do all of your processes and applications support a quality student experience? Participants will learn the value of incorporating the student perspective into process design, hear examples of student-centered projects and activities at UNC, and discover how to identify projects for continuous improvement.

Student-Centered Coaching, Dogwood Room
Kim Abels, Marc Howlett, & Kristen Rademacher

Join Writing and Learning Center staff to learn about academic coaching, a student-centered form of academic support. Together, attendees will consider coaching pedagogy and tools, do some practice coaching, and hear from students about how coaching empowers them to achieve goals and grow academically.

Into the Matrix and Beyond: Thinking Strategically to Enhance Student Centeredness, Sunflower Room
Belinda Locke & Chloe Russell

In considering how we may go about (re)centering our work, brainstorming strategies and ideas will undeniably be the next planning step. And whether we celebrate or loathe the brainstorming process, thoughtful engagement as professionals is critical to ensuring that student-centered initiatives are successful. This interactive session will introduce the basic concepts of change management, highlight two frameworks for exploring new directions, and give participants the opportunity to apply concepts toward shaping change in their own areas of practice.

Student-Centered Instruction, Azalea Room
Omar Simpson

What does it look like to practice student-centered pedagogy? To consider student-centeredness as part of instructional and curricular design? This session will offer insight from undergraduate students about what student-centered teaching feels like to them and offer thoughts on how this approach impacts their engagement and outcomes, as well as tips and practical exercises for making your teaching more student-centered.
12:00 | LUNCH

1:15 | PANEL DISCUSSION
Facilitated by Steve Farmer, Vice Provost for Enrollment and Undergraduate Admissions

*Melissa Solomon, Senior Academic Advisor, Credit Programs for Part-Time Studies*
*Fred Cave, Senior Advisor, Hardin Hub for Career & Academic Advising*
*Jan Yopp, Dean of the Summer School and Professor, School of Media and Journalism*
*Bobby Kunstman, Director for Student Life and Leadership*
*Victoria Chavis, Coordinator for Co-Curricular and Academic Engagement, Center for Student Success and Academic Counseling*

2:15 | BREAK

2:30 | SUMMER SCHOOL GRANT: COMPETITION ANNOUNCEMENT

3:00 | PRACTICAL APPLICATIONS OF STUDENT-CENTEREDNESS IN YOUR WORK
Anne Bryan, Assistant Dean for Student Affairs, School of Education
Anusha Suresh, Intern, Office of Undergraduate Retention

3:30 | CLOSE

**PLANNING COMMITTEE**
*Anne Bryan*
*Sharbari Dey*
*Suchi Mohanty*
*Candice Powell*
*Krista Prince*
*Alison Spannaus*
*Erica Wallace*

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