Steve facilitated the discussion. Each member of the panel had the opportunity to briefly speak to the following questions:

1. What does student-centeredness look like in your department or unit?
2. How do students influence your work?
3. How do you help your colleagues shift to a more student-centered focus?

Each member of the panel developed a thoughtful response to how professionals can lean into an aspect of the student success definition.

**Melissa Solomon:** How can professionals *demonstrate concern for the well-being of the whole student*?

**Fred Cave:** How can professionals *foster self-advocacy and resiliency* among undergraduate students?

**Jan Yopp:** How can professionals *promote a growth mindset understanding of intelligence*?

**Bobby Kunstman:** How can professionals *encourage academic excellence, integrity, and leadership*, among undergraduate students?

**Victoria Chavis:** How can professionals *affirm cultural identities and advance inclusive excellence* with undergraduate students?

Q&A for panel