A Revolutionary Culture of Coordinated Care for Student Success

University of North Carolina, Chapel Hill
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De revolutionibus orbium coelestium

On the Evolutions of the Heavenly Spheres (1543)
What *difference* will this revolutionary thought make?
The student success revolution

The professor teaching

The student learning, persisting, graduating, thriving
We can make a difference. The student success imperative.
The Brutal Truth: American Higher Education is Being Defeated by Demography
High-scoring college students are more likely to graduate if they’re from well-off families — and the gap is even greater for lower-scoring students.
Six-Year Graduation Rate by Percent Pell Recipients

“Measure Twice: The Impact on Graduation Rates of Serving Pell Grant Recipients.”
Our choices

Defeat demography
Avoid demography
Active Learning
Student Engagement
Predictive Analytics
Cohort Scheduling
Orientation
Guided Pathways
First Year Seminar
Improved Advising
Academic Support
Learning Communities
Course Redesign
The student success revolution

Changing the way we think
Rethinking

It doesn’t *really* matter to us

It *really* matters to us
“Look to your right; look to your left.”
Professor Kingsfield: “Mister Hart, here is a dime. Take it, call your mother, and tell her there is serious doubt about you ever becoming a lawyer.”
Rethinking

Looking down on our students

Caring for our students
What does “care” look like?
Structures, services, and processes that support student learning, persistence, graduation, and flourishing
Rethinking

Concern that our students are not “college ready”

Concern that we are not “student ready”
A culture of engagement in which students are known and empowered for success
“A university is an alma mater, knowing her children one by one, not a foundry or a mint or a treadmill.”

John Henry Newman, *The Idea of a University*
Being Cared for and Feeling Cared For
Rethinking

Getting *better* students

Getting *better* for the students we have
If they lived in the same century, they'd be perfect for each other.
Rethinking

Locked in Silos

Coordinated
“It is only as a man stands alone that I see him to be strong and to prevail. He is weaker by every recruit to his banner. Is not a man better than a town?”

Ralph Waldo Emerson

“Self Reliance”
The Maverick Success Toolkit

- Faculty Excellence
- Personal Mentoring and Targeted Interventions
- Course Redesign
- Choice Architecture
- High Impact Practices
- Career Landing Paths
Rethinking

Satisfaction

Discontent
“[D]iscontent is the first necessity of progress. Show me a thoroughly satisfied man and I will show you a failure.“

Thomas Edison
Rethinking

Top-down mandates and institutional fatigue

Collaboration and organic initiative
Not so much about rates and percentages as about a revolutionary impact on lives
“I want to put a ding in the universe.”

Steve Jobs