Abstract: This study utilized a social/cultural capital framework to explore the various group differences between rural FGCS and non-FGCS who aspire to a college education. Using chi-square analyses and analyses of variance, these two groups were compared to see if there were differences in the degree of educational aspirations held and their college preparatory behaviors. The study found that rural FGCS aspired to higher levels of education, engaged in test-taking, and utilized various sources of information at lower rates than non-FGCS. There were no significant differences found for career exploration and counseling. Findings can provide rural educators with more insight into the educational aspirations and college preparatory behaviors of FGCS. Further implications to be discussed in the final paper.