

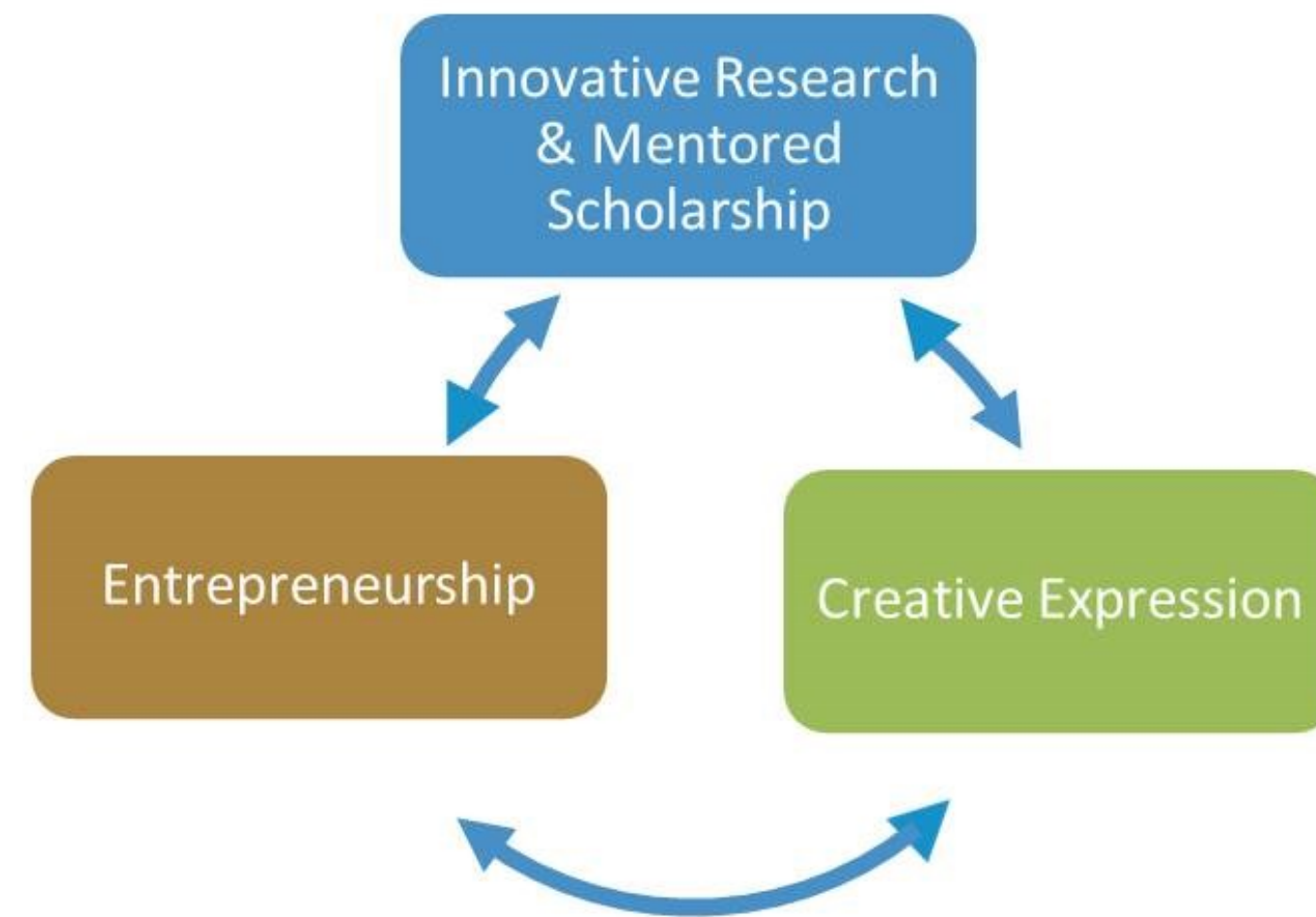
Undergraduate Research and Student Success at Carolina

Krista M. Perreira, PhD and Donna M. Bickford, PhD

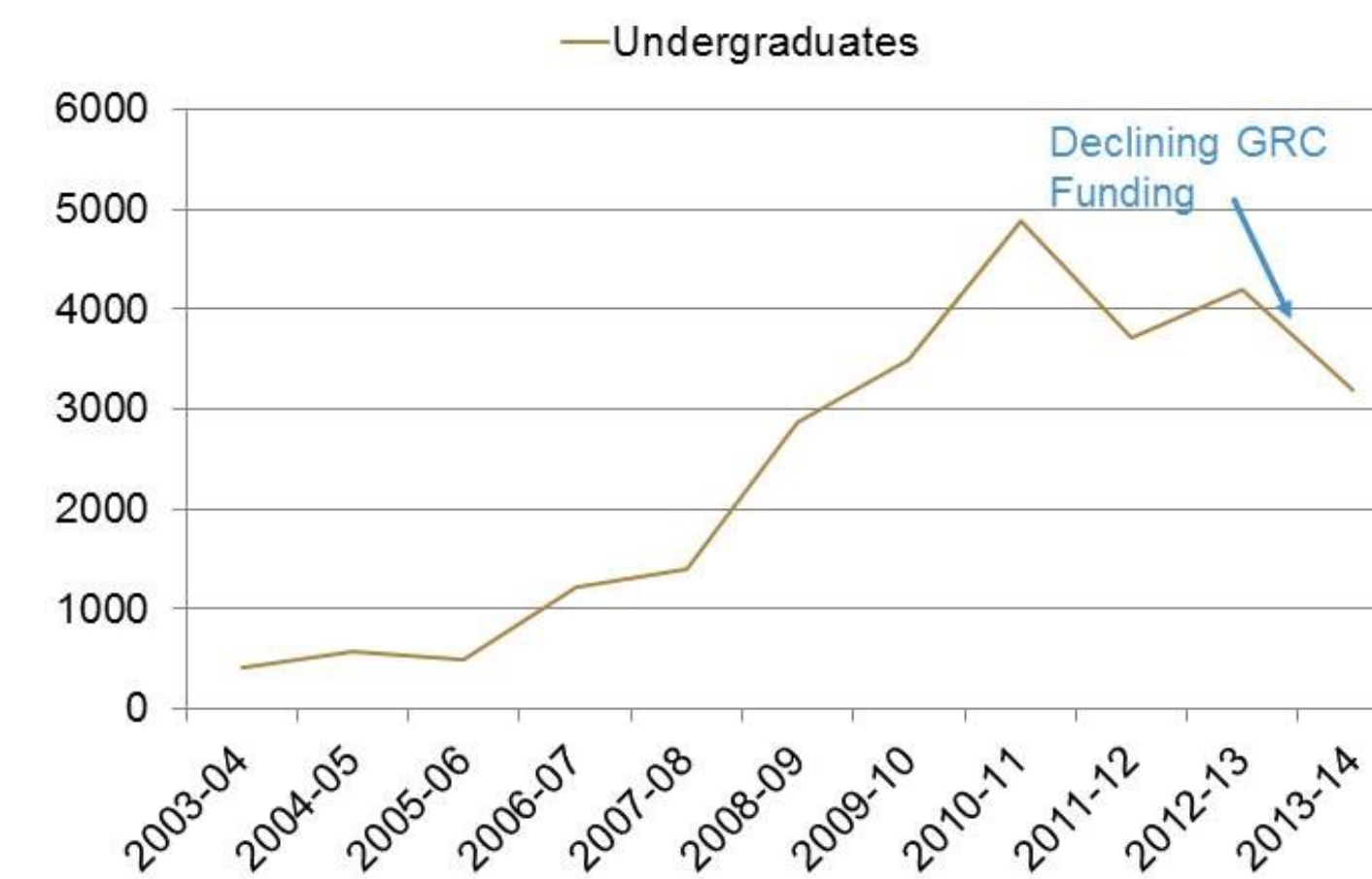
2015 Student Success Conference



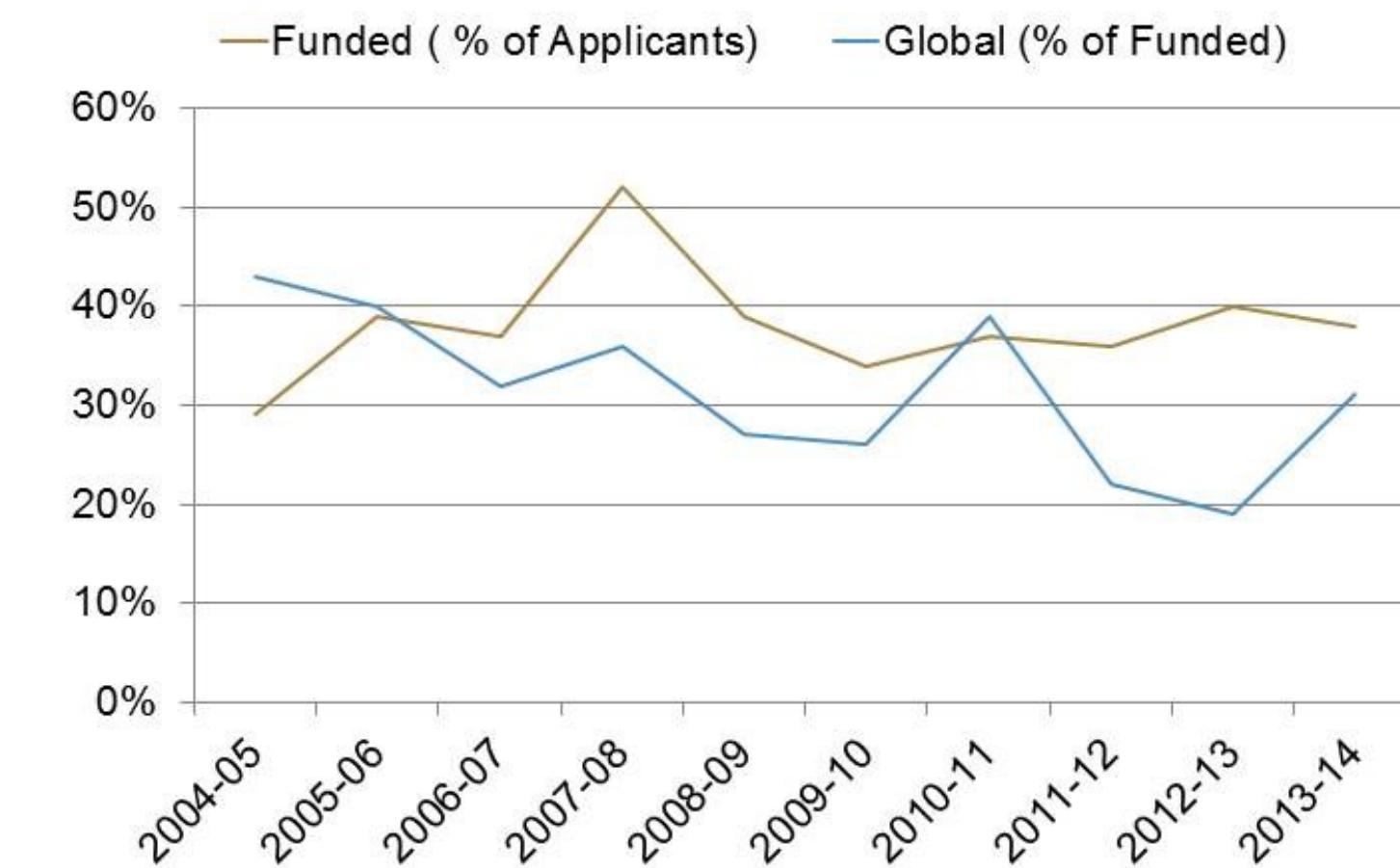
Promoting Educational Achievement



Number of Undergraduates in Research-Exposure Courses, by Academic Year



SURF Trends, by Academic Year



OUR's Signature Programs

The Office for Undergraduate Research (OUR) works to facilitate access to research experiences for undergraduates through:

- Research-Exposure and Research-Intensive courses
- The Carolina Research Scholars Program (CRSP)
- Summer Undergraduate Research Fellowships (SURFs)

Research-Exposure and Research-Intensive Courses

- **Research-Exposure Courses** embed a research component in a course with the support of a Graduate Research Consultant (GRC).
- **Research-Intensive Courses** devote more than half of the course to students' conducting original research and presenting research findings.

Summer Undergraduate Research Fellowships

- The **Summer Undergraduate Research Fellowship** allows eligible undergraduates to receive at least \$3,000 to carry out original research under the supervision of a UNC-Chapel Hill faculty research advisor.

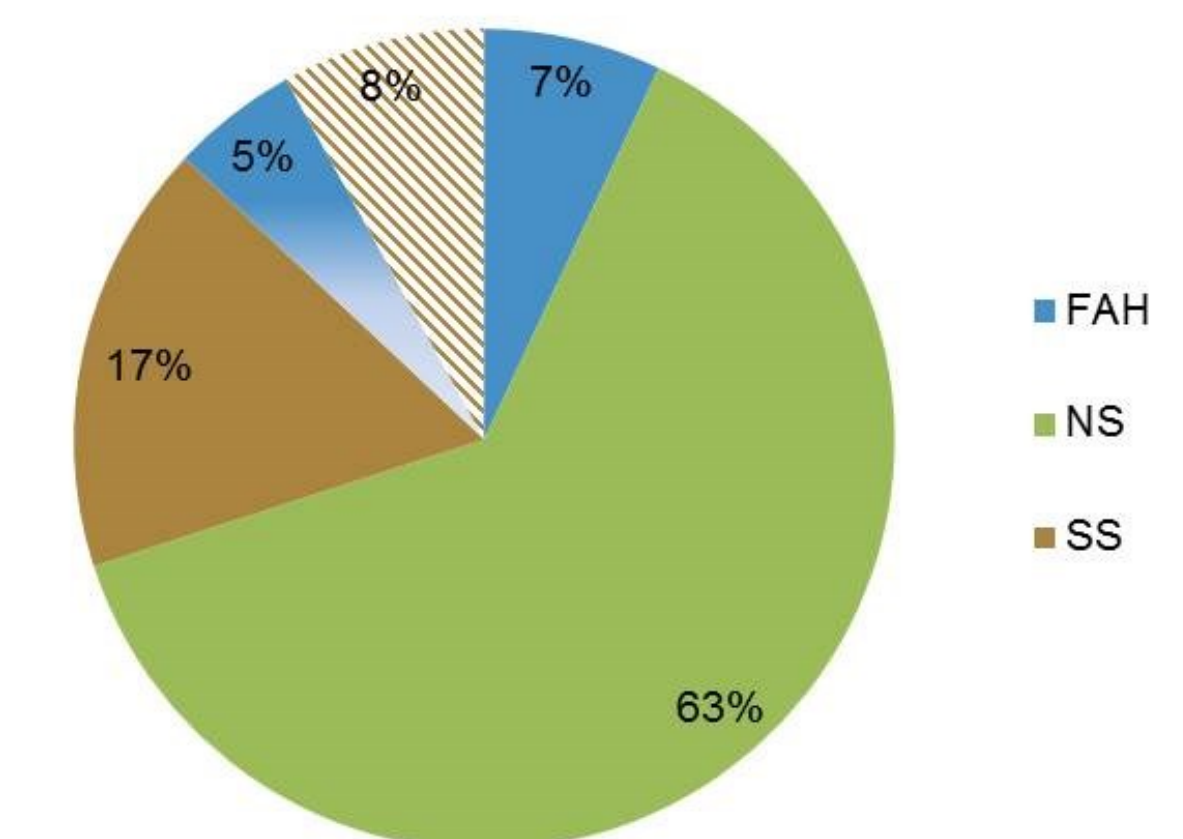
Carolina Research Scholar Program

- The **Carolina Research Scholar Program** provides the opportunity for undergraduates to earn a special designation on their transcripts recognizing their engagement in research at UNC-Chapel Hill and preparation for research-related careers.

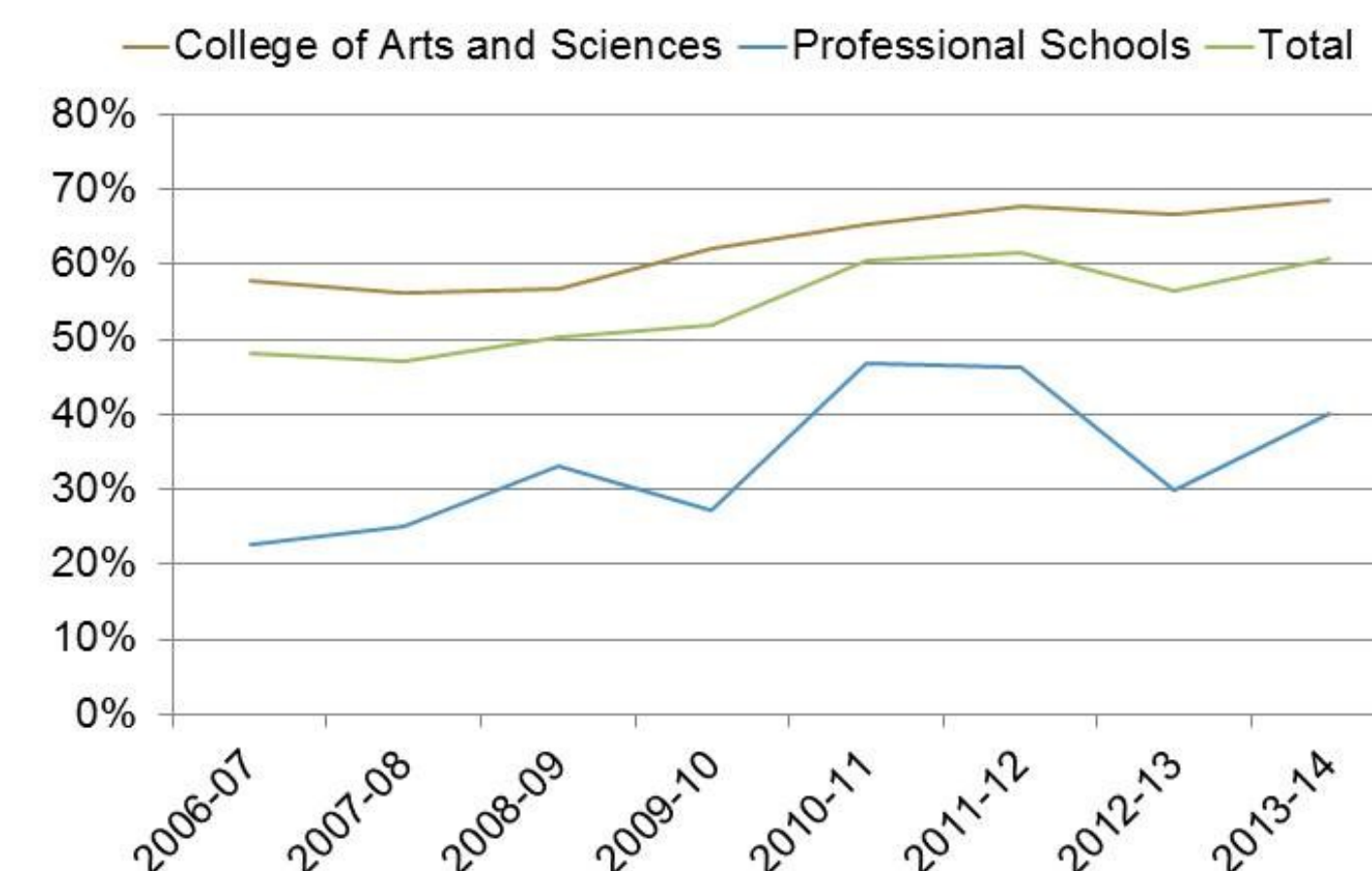
Kieran McCarthy Fell (Music major, 2013) received a research fellowship to study traditional Irish flute music and the intersections between music, culture and history.



Carolina Research Scholars, Registered since 2008 (N=1401)



% Graduates Completing a Research-Intensive Course, by Academic Year



Undergraduate Research Makes a Difference

- 2014 SURF recipient Olivia Branscum (Studio Art/Philosophy) observed that the freedom to work on an independent project "means that scholars and researchers have to cultivate self-discipline and a strong self-motivated work ethic, but it also allows for a flexibility of approach and discovery that is very exciting to me."
- Dr. Susan Irons (ENGL) says, "Working with a GRC last semester greatly enriched the depth of what I could do with the students and greatly enriched the students' experience. I would not have been able to undertake the project we did without the GRC's expertise."

OFFICE FOR UNDERGRADUATE RESEARCH



<http://our.unc.edu>

