

Brown Bag Lunch Series on
THE CROSSROADS OF STUDENT SUCCESS: ACADEMICS, WELLNESS AND
ENGAGEMENT
Fall 2014 Schedule

Faculty and Staff: Welcome to our 7th year offering informative and engaging discussions to enhance student success at Carolina.

All lunches are from 12 noon – 1:30 p.m. in Hanes Hall Room 239

September 12 - Recognizing the Bias in our Everyday Life

with Sharbari Dey, Education Program Coordinator, Diversity and Multicultural Affairs

This session will provide an overall understanding of the University's commitment to diversity and gain insight into the diversity data for UNC. The workshop will provide space to engage in an interactive discussion on culture, power and privilege within systems such as UNC and introduce participants to the impact of implicit bias in our daily decision making process. To culminate, we will discuss and develop simple constructive ways to increase our self-awareness and self-reflection to increase inclusive practices in our day to day work and life.

[Presentation Slides](#) (Formatted from Prezi)

[Presentation Handout](#)

October 10 - Microaffirmations: Small Acts, Big Impact

with Candice Powell, Retention Specialist, Undergraduate Retention

Micro-affirmations are small acts fostering inclusion, listening, comfort, and support for people who may feel unwelcome or invisible in an environment. Within the context of higher education, micro-affirmations can communicate to students that they are welcome, visible, and capable of performing well in the college environment. Micro-affirmations have the potential to fuel optimal student development and thriving in college, and may be particularly helpful for students who are experiencing challenges. This interactive session will explore the meaning and value of micro-affirmations in higher education as well practical applications to everyday work.

[Presentations Slides](#)

[Presentation Handout](#)

[Suggested Micro-Affirmations from Participants](#)

November 14 - High Impact Practices: In Action

Panel Discussion

This session revisits the lessons learned during the February 2014 High Impact Practices (HIP) conference (<http://studentsuccess.unc.edu/high-impact-carolina-conference/>) by highlighting how UNC-CH faculty and staff have incorporated principles of HIPs in their work. Hear from faculty and staff who have embedded HIP in curricular and co-curricular activities, and share your expertise in adopting the eight key elements of HIPs here at Carolina.