FORUM ON MINORITY MALE STUDENT SUCCESS AT CAROLINA

JANUARY 27, 2012
THE CAROLINA INN

PROGRAM

THE UNIVERSITY of NORTH CAROLINA
at CHAPEL HILL
AGENDA

Breakfast

Welcome
Harold Woodard, Associate Dean and Director
Center for Student Success and Academic Counseling

Resources, Information, and Video Presentation
Cynthia Demetriou, Director for Retention
Office of Undergraduate Students

Introduction of Keynote Speaker
Jeanette Boxill, Chair of the Faculty & Senior Lecturer
Department of Philosophy

Keynote Address
Shaun R. Harper, Associate Professor & Director
Center for the Study of Race and Equity in Education
University of Pennsylvania

Keynote Q&A

Break

Panel Discussion: From High School Students to University Scholars

Group Activity: TAKING THE NEXT STEPS
Terri Houston, Interim Chief Diversity Officer & Executive Director
Office of Diversity and Multicultural Affairs

Closing Remarks
Winston Crisp, Vice Chancellor
Division of Student Affairs
WELCOME

Students, faculty, staff and guests, thank you for joining us for today's forum. Your knowledge, experience, and partnership are critical to the success of today's event.

Today is a working day for faculty, staff and students from across campus to explore the habits, perspectives and behaviors of successful male students of color. The day is designed to be a dynamic, productive gathering focused on better understanding the success and the obstacles to success for undergraduate men of color. Additionally, today will provide an opportunity to reflect on current and best practices and to consider areas for enhancement. An expert on minority male student success and University of Pennsylvania professor, Dr. Shaun Harper, will provide insight on the larger, national perspective as well as help lead us through conversations specific to Carolina.

GOALS OF THE FORUM

1. Continue the momentum that has developed across campus to better understand the needs of Carolina's undergraduate men of color.

2. Respond to student appeals for support, consideration and action on this critical issue.

3. Enhance communication and collaboration among groups working with undergraduate men of color at Carolina.

4. Take a strengths-based approach to understanding and supporting the recruitment, retention, graduation and overall success of our male students of color.

5. Examine current efforts and exchange new ideas concerning male mentoring opportunities.

NEXT STEPS: CONTINUING OUR WORK

The forum is a one-day event. It is imperative to keep the momentum and commitment to minority male student success moving forward long after today's activities have concluded. To this end, forum sponsors will complete the following action items by the dates indicated:

- Send a survey to gather your reflections and perceptions of the day | January 30, 2012
- Compile a report from the Next Steps group activity data and email to all of today's participants | February, 2012
- Organize a meeting of Forum collaborators and key stakeholders to determine concrete next steps | February, 2012
- Convene a campus-wide group to intentionally continue this work | February, 2012

In addition to these steps, participants are encouraged to continue the conversations shared around forum tables today. Please bring the ideas and perspectives you considered today back to your colleagues and back to the work you do every day.
KEYNOTE SPEAKER

Shaun R. Harper, Ph.D.

Dr. Harper, Associate Professor at the University of Pennsylvania, is the Director of the Center for the Study of Race and Equity in Education. His research examines race and gender in higher education, Black male college access and achievement, and college student engagement. He has published 9 books and more than 80 peer-reviewed journal articles and other academic publications. His newest single-authored book on Black male achievers and college success is being published by Harvard University Press.

Several education associations have praised Professor Harper’s scholarship, including the National Association of Student Personnel Administrators (2004 Dissertation of the Year Award, 2010 Outstanding Contribution to Research Award, 2012 Robert H. Shaffer Award for Faculty Excellence); American Educational Research Association (2010 Early Career Award, Division G); American College Personnel Association (2005 Emerging Scholar Award, 2006 Anuit Coeptis Award); National Association of Academic Advisors for Athletics (2008 Excellence in Research Award); and the Association for the Study of Higher Education (2008 Early Career Award). In September 2007, he was featured on the cover of Diverse Issues in Higher Education for his National Black Male College Achievement Study, the largest-ever empirical study of Black undergraduate men.

Dr. Harper earned a bachelor’s degree in education from Albany State, a historically Black university in Georgia, and his Ph.D. in higher education from Indiana University.

Follow Professor Harper on Twitter @harpademic

For more information about Dr. Harper and for a selected list of publications, please visit http://works.bepress.com/sharper/
PANEL DISCUSSION:

From High School Students to University Scholars

Panelists

**Mycal X. Brickhouse** from Fayetteville, NC is a junior at UNC-Chapel Hill, majoring in Political Science and African American Studies. He currently works as the MLK Banquet Coordinator for the office of Diversity and Multicultural Affairs and holds several other leadership roles on campus.

**Marcus Collins** is the director of the Summer Bridge Program and currently serves as the interim director of the Center and is an enrolled member of the Lumbee Tribe of North Carolina. He is originally from Pembroke, and completed his undergraduate program, as well as, his graduate studies at the University of North Carolina at Pembroke receiving B.S and M.S. degrees.

**Juan Carrillo** is a professor in the School of Education at Carolina. His research includes a focus on Latino/a, icano/a education, Latino males (K-12 & higher education), the social and cultural foundations of education, and anthropology of education. His current work explores the schooling trajectories of working-class, Mexican-origin males. He is particularly interested in exploring competing conceptions of “making-it,” intellectual masculinities, the gender gap in education, and the strategies used by Latino “ghetto nerds” to succeed academically all while affirming a hybrid cultural identity.

**Nicole Hurd** is the founder and executive director of the National College Advising Corps, a consortium of 17 partner college/universities across the US that hires and trains recent college graduates to serve as college advisers. These advisers are placed into disadvantaged communities to work with low-income, first-generation college students to raise college matriculation rates.

**AC Locklear** is a junior, majoring in Psychology and Native American Studies from Pembroke, NC. He currently holds a position in the office of Diversity and Multicultural Affairs as the Native American programs coordinator while still very much involved and serving in leadership capacities throughout campus.

**Jeremy T. Martin** is a senior at UNC-Chapel Hill from Fayetteville, NC, majoring in Political Science and African American Studies. As a student at Carolina, Jeremy has been an active leader examples would include: student advisor to Chancellor Holden Thorp and co-founder of Diversity and Inclusivity in Collegiate Environments (DICE).

**Kylon Jerome Middleton** is assistant principal at East Chapel Hill High School. Education has always been Pastor Middleton's passion. He has taught high school English in Charleston and Richland Counties in South Carolina as well as Durham County in North Carolina. Pastor Middleton has also served as a School Administrator in Brunswick County Schools and Chapel Hill-Carrboro City Schools.

Facilitator

**Cynthia Demetriou**, Director for Retention, Office of Undergraduate Education
ACKNOWLEDGEMENTS

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The Division of Student Affairs
The Office of Undergraduate Education
The Office of Undergraduate Admission
UNC Athletics
The UNC Black Alumni Reunion

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